Instrument 3: Direct Observation Checklist

Daily Observation Checklist

Student Name:	
Class and Number	
Date of Direct observation:/	Made by:

Behaviours 1.5/he doesn't miss class. (Social Skill) 2. S/he's on time. (Social Skill) 3. 5/he dresses appropriately for the weather. (Social Skill) Does s/he have any dietary restrictions. (Cultural - Health) S/he is able to communicate. (Social Skill) S/he is capable of following instructions. (Cognitive Skills) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's ampathic. (Social and Relational Skills) S/he's empathic. (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he often feels apathetic. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he's aggressive. (Emotional Mood)				
2. S/he's on time. (Social Skill) 3. S/he dresses appropriately for the weather. (Social Skill) Does s/he have any dietary restrictions. (Cultural - Health) S/he is able to communicate. (Social Skill) S/he is capable of following instructions. (Cognitive Skills) S/he seeks help when she cannot understand a task or activity. (Relational Skill) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	Behaviours	Yes	No	Comments
3. S/he dresses appropriately for the weather. (Social Skill) Does s/he have any dietary restrictions. (Cultural - Health) S/he is able to communicate. (Social Skill) S/he is capable of following instructions. (Cognitive Skills) S/he seeks help when she cannot understand a task or activity. (Relational Skill) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood)	1.S/he doesn't miss class. (Social Skill)			
Does s/he have any dietary restrictions. (Cultural - Health) S/he is able to communicate. (Social Skill) S/he is capable of following instructions. (Cognitive Skills) S/he seeks help when she cannot understand a task or activity. (Relational Skill) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood)	2. S/he's on time. (Social Skill)			
S/he is able to communicate. (Social Skill) S/he is capable of following instructions. (Cognitive Skills) S/he seeks help when she cannot understand a task or activity. (Relational Skill) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood)	3. S/he dresses appropriately for the weather. (Social Skill)			
S/he is capable of following instructions. (Cognitive Skills) S/he seeks help when she cannot understand a task or activity. (Relational Skill) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood)	Does s/he have any dietary restrictions. (Cultural - Health)			
S/he seeks help when she cannot understand a task or activity. (Relational Skill) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	S/he is able to communicate. (Social Skill)			
(Relational Skill) S/he's able to concentrate on the tasks. (Cognitive Skills) S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	S/he is capable of following instructions. (Cognitive Skills)			
S/he's empathic. (Social and Relational Skills) She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	·			
She interacts with her colleagues peacefully (Social and Relational Skills) S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	S/he's able to concentrate on the tasks. (Cognitive Skills)			
S/he recognizes your feelings (Relational Skill) S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	S/he's empathic. (Social and Relational Skills)			
S/he apologizes when she makes a mistake. (Social Skill) S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	She interacts with her colleagues peacefully (Social and Relational Skills)			
S/he cries often. (Emotional Mood) S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	S/he recognizes your feelings (Relational Skill)			
S/he often feels apathetic. (Emotional Mood) S/he has mood swings (Emotional Mood)	S/he apologizes when she makes a mistake. (Social Skill)			
S/he has mood swings (Emotional Mood)	S/he cries often. (Emotional Mood)			
	S/he often feels apathetic. (Emotional Mood)			
S/he's aggressive. (Emotional Mood)	S/he has mood swings (Emotional Mood)			
	S/he's aggressive. (Emotional Mood)			



